Welcome to the Class of 2027 September 2024 Forum



Welcome from your 2027 Class Contacts

- Class Administrator: Richard Deivert
- Class Sponsor: Kenny Torres
- Lead Class Parents: Tracy Rohrbaugh, Julie DeLong,
- Communications: Jill Braunstein
- Volunteer Coordinator: Shimi Minhas
- Class Dinners: Christina Murphy
- Parent Coffees/Forums: Christine Mo
- Prom: Lisa Durand
- Photos/Senior Slideshow: Lisa Durand
- All Night Grad Party (ANGP): Mary Lee

Upcoming Events This Week Homecoming Spirit Week

T-Shirt Pickup at Lunch if Paid Activity Fee
 Parent Volunteers Needed



Spirit Day Themes:

- Monday: Adam Sandler
- Tuesday: Country vs Country Club
- Wednesday: PJs
- Thursday: Surfers vs Bikers
- Friday: Hoco T-Shirt and 80s Accessories

Upcoming Events This Week Homecoming Festivities

- Friday Pep Rally During School
- Friday Home Football Game 7:00
- Saturday Dance
 - 0 8:00 10:00
 - Tickets for Sale at Lunch
 - Pick-Up MySchoolBucks Purchased Tickets at Lunch

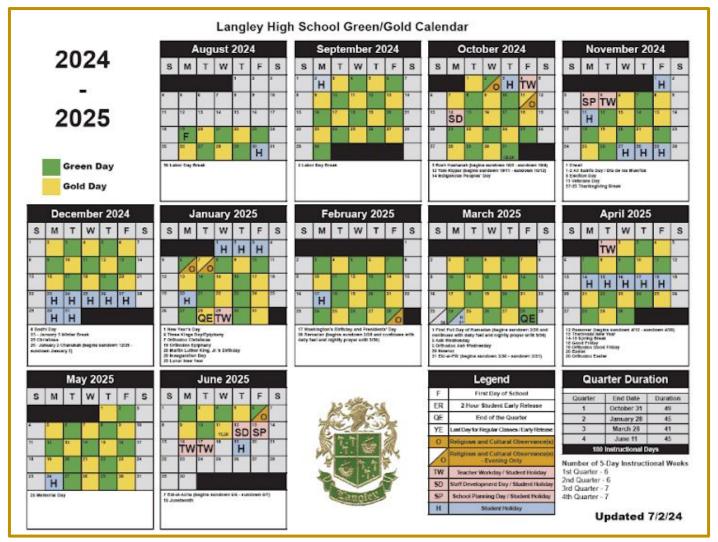
Class of 2027 Important Dates

- Sept 25 Wednesday Late Buses Start
- Sept 27 Saxon Service, Parent Volunteers Needed
- Oct 9 Practice PSAT, Early Release
- Oct 18 Saxon Service, Parent Volunteers Needed
- Oct 18 PTSA/SGA Sponsored Family Tailgate
- Nov 21: Career Connections, Speakers Needed
- TBD Feb?: College Applications Case Study Night

Schedule Change from Last Year

- No Langley Links Block
- Third Period Meets Every Day for 50 Minutes
- Advisory Monday & Thursday
 - 30 Minute Lesson with Advisory Teacher
- Saxon Time Tuesday, Wednesday & Friday
 - Visit Teachers
 - Club Meetings
 - Stay in Third Period Class Unless Have Pass

Green/Gold Calendar



LangleyHS.fcps.edu / About / Bell Schedule

No School and Early Release Days

- Oct 4 & 5: No School Rosh Hashanah and Teacher Work Day
- Oct 14: No School Indigenous Peoples Day
- Oct 31: Early Release End of 1st Quarter
- Nov 1, 4, & 5: No School Diwali, Staff Planning & Teacher Workday
- Nov 27, 28, & 29: No School Thanksgiving Break
- Dec 23 Jan 5: No School Winter Break

Julie Zimmerman Hohl Family Liaison

jbzimmerman@fcps.edu

Saxon Service

Langley High School is committed to promoting service in our community

40 Hours of Service = Service Cord at Graduation

- Saxon Service session = 1 hour of service
- 1x per month during Saxon Time in the LHS cafeteria
- Hours are logged into x2Vol via Naviance
- Sept 27 & Oct 18 Parent Volunteers Welcomed







Geoff NotoDirector of Student Activities

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langleyathletics.org

Athletics



Photo Credit: Delta D. (Class of 2023)

langleyathletics.org

Explore Langley's 100+ Clubs







AS OF 4.20.23	LANGLEY HIG	GH SCHOOL CLUBS & ACTIVITIES	STUDENTS SHOULD CONTACT CLUB SPONSORS TO JOIN OR LEARN	MORE ABOUT THEIR CLUE
Music Appreciation Club	CCKK-Z69W-8MDRK	Listen to an album and discuss the album in depth.	Matthew Thorsen, mbthorsen@fcps.edu	1403
National Science Bowl	597F-GZM7-GCFXK	Will meet and practice for National Science Bowl.	Andy Kobele, amkobele@fcps.edu	
Native American Student Coalition	973G-FN9H-7M88Z	Promote awareness and appreciation of Native American traditions and culture.	Kenny Torres, ktorres1@fcps.edu	
One Love	TGQ8-62NH-6K2BM	Educate young people about health and unhealthy relationships.	Alexandra Niehaus, anichaus@fcps.edu	
Outdoors club	6SV5-76DC-GZT2J	Promote interest in the outdoors.	Stefan Henryson, sthenryson@fcps.edu	

<u>LangleyAthletics.org</u> → <u>Clubs</u> → <u>Club Forms</u> → <u>Club List</u>

Arts











Anna Davis Brown School Psychologist

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EXECUTIVE FUNCTION AT HOME AND SCHOOL

Anna Brown, Ed. M, M.A School Psychologist





The Crucial Role of Executive Function

Appropriate executive abilities are as essential to success in education and life as is raw intelligence





Executive Function at Home and School

What is executive function and why is it important?

What are essential executive functions?

What issues do individuals demonstrate when executive functioning is challenged?

How can we support the development of executive function?



Executive Function

Purposeful management of thinking, emotion, and behavior to achieve a desired outcome:

Impulse control/Inhibition

Emotional control

Flexibility/Adaptability

Initiation and persistence

Working memory

Organizing and planning

Self-monitoring





Executive Function in the Kitchen

Essential ingredients for successful blondies:

Impulse control/Inhibition

Emotional control
Flexibility/Adaptability
Initiation and Persistence
Working memory
Organizing and planning
Self-monitoring





Executive Function at School

Students with executive difficulties may struggle to:



- initiate and complete tasks
- sustain attention
- shift focus
- think before acting
- organize materials
- plan assignments

Executive skills are essential for higher level conceptual thinking and problem solving.



The Marshmallow Test

https://www.youtube.com/watch?v=QX oy9614HQ



The Marshmallow Test

Children who waited longer
Had higher SAT scores
Were more socially competent as teens
Had lower body mass index as young adults
Had a better sense of self worth
Coped more adaptively with stress





Impulse Control/Inhibition

- The ability to think before acting
- The ability to resist initial desire

Emotional Control

- The ability to demonstrate reactions appropriate to the situation
- The ability to remain calm in the face of frustration or disappointment





Task Initiation and Persistence

- the ability to initiate and sustain tasks in a timely manner
- the ability to initiate and sustain routines independently

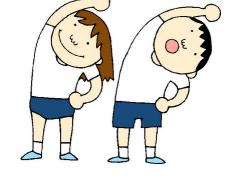


- Working Memory
 - the ability to mentally manipulate information



Flexibility/Adaptability

- the ability to transition between activities and accept changes in routine
- the ability to alter strategies when the original plan does not lead to the solution



 the ability to collaborate and not be tied to one way of completing the task





Planning

- the ability to craft a strategy to reach a goal
- the ability to create internal instructions to complete a task

- Organizing
 - The ability to keep track of materials and ideas





Self-Monitoring



- the ability to examine one's own behavior and evaluate its appropriateness to the situation
- the ability to examine one's progress on a task and make necessary adjustments



Conditions that compromise efficient executive control

Fatigue

Trauma

Stress

Anxiety

AD/HD

Autism





Executive Function

Purposeful management of thinking, emotion, and behavior to achieve a desired outcome:

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Emotional control

Flexibility/Adaptability

Initiation and persistence

Working memory

Organizing and planning

Self-monitoring

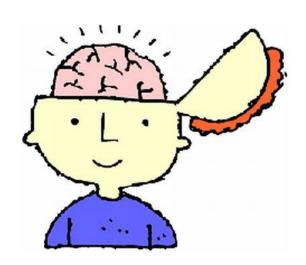




Supporting the Development of Executive Function

Children are not born with these skills.

How can we help children grow the executive function skills so essential for success at school and home?





Three Key Instructional Strategies

Make executive processes explicit



- State expectations clearly
- Directly teach executive skills
- Demonstrate skills
- Give specific positive feedback
- Think aloud to demonstrate cognitive processes



Three Key Instructional Strategies

Provide a scaffold to support learning executive skills

- Develop routines
- Provide external supports
- Backward chaining
- Do tasks with the child
- Plan for practice

Reinforce it when you see it



Supporting Impulse Control/Inhibition

Create calm and predictable environments

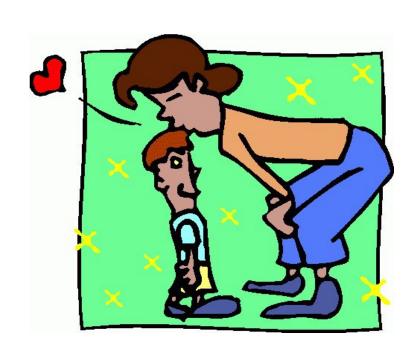
Build trust

Stay positive

Be a role model

Get moving

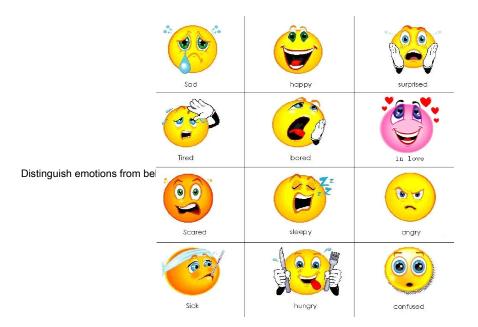
Monitor media access





Supporting Emotional Control

Teach emotional understandings



5 Point Scale		
5		
4	<u></u>	
3	<u>(i)</u>	
2	<u></u>	
1	*21	



Supporting Flexibility/Adaptability



- Vary routines
- Challenge inflexible thought patterns
- Support perspective taking
- Focus on goals
- Discuss alternate methods to achieve goals
- Have fun with flexible thinking



Supporting Initiation and Persistence

- Problems with initiation rarely stand alone
- Identify and address barriers to getting started
- Identify and address barriers to sustaining on task performance





Supporting Working Memory

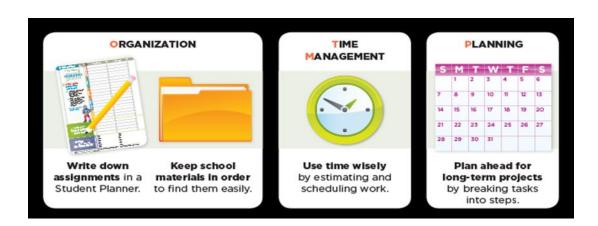
- Attention first
- Reduce load
- Increase meaning
- Recognition versus recall
- Teach self-advocacy skills





Supporting Planning and Organization

- External supports for organizing thoughts and physical environment
- Time management instruction
- Strategy instruction







Supporting Self Monitoring



- Set goals
- Provide feedback
- Collect data on own behavior
- Evaluate own behavior
- Evaluate own work



Resources

Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential by Peg Dawson and Richard Guare

Executive Skills in Children and Adolescents, Second Edition: A Practice Guide to assessment and Intervention by Peg Dawson and Richard Guare



Apps to Support Efficient Executive Functioning

Арр	Grades/Ages	Use	Cost
Plan It Do It Check It Off	Pre-readers	creates picture reminders	\$4.99
Evernote	Older elem. through high school	Creates notes and to do lists/makes audio reminders	Free
Notefuly	Older elem. Students	Sticky notes and reminders	\$0.99
Audionote	Older elem. Students	Notetaking ability using audio capability	\$4.99
WritePad for iPad	Upper elementary through high school	Allows students to take notes in their own handwriting, notes are then converted to digital text	\$9.99
My Homework Student Planner	middle school through college students	Allows student to track classes, homework, tests and projects. Can be used with both block and period scheduling	Free



Apps to Support Efficient Executive Functioning

Арр	Grade/Ages	Use	Cost
Idea Sketch	Older students	Allows students to craft concept maps and flow charts. The app then converts the information to text outlines. Useful for planning projects, making lists, creating ing outlines or charts	Free
Functional Planning System	With adult help, for all ages	Uses video demonstrations to assist students in crafting visual to do lists. It gives the ability to choose items from a video library or create novel videos and gives step by step sequences for tasks that need to be completed daily or on a one time basis	\$4.99
FTVS (First then visual schedule)	Preschool	Create visual schedules	\$14.99
Time Timer	Preschool	Time management	\$2.99



Apps to Support Efficient Executive Functioning

Арр	Age/Grades	Use	Cost
Remember the Milk	Elementary school	List making	Free
Corkulous	Older elementary school students	Used for collecting and organizing ideas	Free
Inspiration Maps	Middle and HS students	Used for brainstorming, presenting ideas etc	\$9.99
Kidspiration	K-5	Used across subject areas to organize thoughts create projects using graphic organizers	for Ipad only

http://www.fcps.edu/dss/sei/ats/executivefunctioning/AssistiveTechnologyforExecutiveFunctioning.pdf



Questions?





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